

NINETY-EIGHTH ANNUAL REPORT

of the

SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

Spartanburg, South Carolina

1946



PRINTED UNDER THE DIRECTION OF THE
JOINT COMMITTEE ON PRINTING
GENERAL ASSEMBLY OF SOUTH CAROLINA

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BOARD OF COMMISSIONERS

Hugh T. Shockley, *Chairman*
J. H. Hall, Miller C. Foster
L. A. Grier, Secretary; James H. Hope, Ex-Officio

LETTER OF TRANSMITTAL

South Carolina School for the Deaf and the Blind

Spartanburg, S. C., September 1, 1946.

Hon. J. H. Hope,
State Superintendent of Education,
Columbia, South Carolina.

Honored Sir: I have the honor to transmit herewith to you, and through you, to the people of our State, the ninety-eighth annual report of the South Carolina School for the Deaf and the Blind. This report covers the period from July 1, 1945, to June 30, 1946, inclusive.

Respectfully submitted,

Hugh T. Shockley, *Chairman.*

SUPERINTENDENT'S REPORT

To the Board of Commissioners of the South Carolina School for the Deaf and the Blind:

Gentlemen: I have the honor to present to you the ninety-eighth annual report of the South Carolina School for the Deaf and the Blind. The school is going through a period of adjustment from war-time conditions and is looking forward to a period of peace-time activities and growth.

The ninety-eighth session of the school opened on September 5, 1945. The total enrollment for the year was 260 children. The following children were enrolled for the first time during the 1945-946 session:

Robert Moore Betts, Columbia, S. C.; Francis Marion Chestnut, Conway, S. C.; Ruby Mae Griggs, Blenheim, S. C.; John Winford Jenkins, Ware Shoals, S. C.; Margaret Ann McGregor, Charleston, S. C.; Padgett McKenzie, Lake City, S. C.; Sue Wayne Milligan, Conway, S. C.; Granville Montgomery, Greenville, S. C.; Paula Montgomery, Greenville, S. C.; Sarah Montgomery, Greenville, S. C.; Lessie Sue Skipper, Landrum, S. C.; Clyde Allen Stokes, Lynchburg, S. C.; Thomas Ralph Williams, Westminster, S. C.

(Colored Department) Isaac Barnes, Williamston, S. C.; Maggie Brown, Sumter, S. C.; James David Champayne, Sumter, S. C.; Joseph Harvin, Mayesville, S. C.; Charles Rudale Jackson, Greenville, S. C.; John Jackson, West Columbia, S. C.; Gladys Jenkins, Charleston, S. C.; Dewey Jewel, Spartanburg, S. C.; Franklin Roosevelt Johnson, Dillon, S. C.; Georgia Mae Owens, Branchville, S. C.; Belton Mixon, Mullins, S. C.; Albertha Robinson, Myers Mill, S. C.; Mary Jo Singleton, Johns Island, S. C.; Willie Washington, Georgetown, S. C.; Vermelle Frances White, Charleston, S. C.; Gloria Wilson, Summerville, S. C.

Several new members were added to the faculty replacing teachers who resigned at the end of the last session. Mrs. Frances H. Lester became Supervising Teacher in the Department for the Deaf, succeeding Mrs. Ruth Jeffrey Watson, who returned to the Lexington Avenue School for the Deaf in New York City. Mrs. Lester, a native of South Carolina, trained at Central Institute in St. Louis, Missouri, and taught there for ten years. She came to Cedar Spring in 1942 and has been teaching in the high school since that time. Mrs. Arline Reed Dickerson and

Mrs. Sarah Williams, both of Spartanburg, were added to the faculty of the School for the Deaf. Mrs. Velma W. DeLoach became teacher of Home Economics.

There are three urgent needs as we begin this new era in the life of the school:

1. The fireproofing of all dormitories to give maximum safety for our deaf and blind children.
2. A source from which to secure well-trained teachers, especially in the Department for the Deaf.
3. The construction of a central heating plant and laundry.

We recommend and urge that the Board of Commissioners of the school and the General Assembly of South Carolina at the earliest possible time, provide fireproof dormitories for all children at Cedar Spring. During the school year more than two hundred and fifty deaf and blind children live in our dormitories. These children are housed in non-fireproof structures in which sprinklers have been installed. The fact that these children are deaf and blind makes it imperative that every precaution be taken to protect them from the danger of fire.

We recommend that a teacher training class be again set up in cooperation with Converse College and that a well qualified teacher be secured to assist the Supervising Teacher in the training of this class. The school must have well trained teachers. At present there is a shortage of several hundred trained teachers in schools for the deaf in the United States. Due to this shortage, we are unable to secure teachers.

We recommend the construction of a central heating plant and laundry with distribution lines laid in a concrete tunnel to protect these lines. The present heating plant is in such a state of repair that a major breakdown is imminent. The distribution lines are badly rusted, worn thin, and unprotected. In rainy weather, it is at times almost impossible to have the building warm enough for the children.

A gift of \$2,000.00 to the school by Mrs. Jennie Law Alexander is gratefully acknowledged. The money will provide new playground equipment and additional books for the library for the deaf. We are also indebted to the Spartanburg Lions Club for the annual Christmas party, which was given on the night of December 18, and to the Bethelship Class of the Bethel Meth-

odist Church of Spartanburg for the Christmas tree given to the children in the Colored School.

On January 1, N. F. Walker was appointed Principal of the school for the remainder of the year. Mr. Walker filled the vacancy caused by the leave of absence granted by the Board of Commissioners to Miss Louisa Walker.

Application has been made to the Federal Works Agency for Advance Planning funds on two projects. The first is for an expansion and development program to cost approximately \$844,000.00. No State funds have been made available for the project. The second application is for remodeling and improving the infirmary at a cost of \$119,292.00. The last General Assembly appropriated \$50,000.00 for this work.

On May 22, 1946, the following pupils received diplomas:

DIPLOMAS

Calvin Hill (deaf), Whitmire, S. C.
 Ray Holcombe (blind), Union, S. C.
 Alice Miller (deaf), Cleveland, S. C.
 Kitty Stogner (blind), Hartsville, S. C.
 Sadie Taylor (deaf), Laurens, S. C.
 Otis Varn (deaf), Branchville, S. C.

CERTIFICATES

Calvin Hill (deaf), certificate from the Printing Department.

The following reports are submitted by the heads of the several departments of the school. They give an account of the work accomplished during the past year.

REPORT OF THE SUPERVISING TEACHER

DEPARTMENT OF THE DEAF

In spite of the fact that all kinds of staff substitutions have had to be made during the school year 1945-46, we have come to its close with a conviction that our year has brought much of value to our pupils and some over-all improvements that take us on up our ladder of planned progress. I shall attempt to point out some of these briefly.

We have made some definite steps towards the establishment of a surer basis of cooperation between the faculty and supervisory

staffs dealing with our primary pupils. In October, it was our pleasure to have Mrs. Allie Hamilton, of the faculty of the South Carolina Industrial School at Clinton, as our guest for a week. Daily, Mrs. Hamilton observed in the classrooms of the Primary Department and met with the faculty and supervisory staff members for a discussion of some of the behavior problems that faced us. From these discussions came suggestions that we put into practice in classrooms and dormitories to the benefit of many pupils. These suggestions applied to the children, sometimes individually and sometimes collectively, and were carried out by the child's teacher and his supervisor working together to meet his need. As a result of this cooperation, the teacher-supervisor group organized and thereafter held monthly meetings for discussion and planning for the children's betterment.

Because we feel that the best way to avoid having idle hands and minds find "some mischief to do" is to train these hands and minds through supervised play, Mr. Walker secured the services of Mrs. Mary F. Burts, well-known authority in this field, to bring to our Primary teacher-supervisor staffs her excellent teaching along these lines. I could not enumerate the blessings that accrued to the whole department from the hours that we spent over a period of several months studying with Dr. Burts and making practical application of our findings, under her skillful direction. I should like to mention that the children came to love to play simple games; to take part in projects under the supervisor's or teacher's guidance; to enjoy contests (notably kite flying); and to understand, through pageantry and pantomime, more of the spirit and meaning of Christmas and other lesser celebrations than they ever had before—and their small, avidly-watched garden plots actually produced vegetables and flowers!

Finding that several of our hard-of-hearing girls in the intermediate and the Junior High classes were much interested in studying piano, arrangements were made for them to have lessons with Mr. Donnald, of the faculty of the School for the Blind. The results were most satisfactory. Two of the girls have appeared in recital. One plays so well that she has been frequently on recital and demonstration programs.

In the hope that greater interest might be stirred in the Sunday School lessons, we had a book for each child, whether young or older. The cost was nominal and the profit great. In the

Primary Department, folders were made and each Sunday each child added the colorful leaflet, about which he had been taught on that date, to his folder. These were sent home to the parents at certain intervals.

Over a period of several weeks the teachers from the School for Colored Deaf Children individually visited our classrooms. Each teacher observed the classroom work done from the beginner's class through the tenth grade— and each one graciously expressed her gratitude for the information and help which she had gained. Three of these four teachers plan to attend summer school to study the teaching of speech and lip-reading to the deaf. I found them always earnest and conscientious workers.

Four teachers and the supervising teacher attended, with real pleasure and benefit, the series of lectures given at the Tennessee School for the Deaf at Knoxville, by Dr. and Mrs. Ewing, England's most outstanding instructors of the deaf and hard-of-hearing. We became acutely conscious of our lack of equipment for the mental and hearing testing of the young child. We suggest that further consideration of our need and the possibility of meeting it be taken into the school's plans for 1946-47.

Throughout the year, we have had meetings with some members of the County Health staff for discussing and planning a course in sex education for our faculty and supervisors. Realizing the need for careful and studious reflection before attempting such a course, we have proceeded slowly. We are most grateful for the splendid cooperation of certain of the County Health Department leaders. We hope to begin this series of lecture-discussion-group meetings this fall.

Continuing the plan of previous years, when purchasing new school books, we have bought those recommended and used by the Spartanburg Graded School system. Our grades from the second grade up approximate very nearly, in their year's work the work which is done by a similar grade in the public school. This is good for many reasons. One of these is that if a pupil is to transfer from our school to public school, he is usually well prepared to do so without mental discomfort. One such instance has occurred this year. Frances Griffin, having completed our eighth grade, will enter Pinewood High School at her home next September, with no work to be "made up" this summer.

Our two boys who have been in Spartanburg High School since September, 1944, have had excellent reports this year. As

proof, I offer the fact that neither of them had to stand his final examination in English or Latin!

Sewing classes, begun anew this year under capable direction, enrolled 17 of our older girls.

Again several demonstration were given off-campus—in Gaffney, before the Lions Club; in Columbia, before a legislative group, and in Spartanburg, before the nurses in training at the Spartanburg General Hospital.

As is usual, quite a number—26—of adults and children came to us for hearing and mental tests or both, and advice as to possible beneficial procedure. We serve as the South Carolina center for such tests and aid.

The social life of the little children has been much enhanced as previously stated, by following up Dr. Burt's teaching. They seem happy and occupied usually, and, of course, are filled with delight when Mrs. Perry and her helpers stage one of their pretty parties.

Among the older children, Miss Reece took over the guidance of their social activities after Mrs. Brown's departure. Each club (the girls' and the boys') happily received a gift of \$40.00 for club room furnishings from the Adult Classes of Trinity Methodist Church School last Christmas. A fine thing has happened in the revival of the Girl Scout and Boy Scout troops. I know of no comment that I'd rather hear from visitors than this one, frequently made by them: "Why! These children seem so happy all the time!"

For 1946-47, I venture to suggest that the Primary teacher-supervisor staff monthly meetings be continued and that the staffs handling the intermediate and older pupils be similarly organized for consultation about problems that arise when the children's health, school work, or behavior seem continuously to fall below the desired standard.

I should like here to express my heartfelt thanks to all those with whom I have served this year for their kindness, patience and ever-ready cooperation.

FRANCES H. LESTER,
Supervising Teacher.

REPORT OF HEAD TEACHER

DEPARTMENT FOR THE BLIND

Throughout the school year, the Department for the Blind has striven to maintain the standard of work which had been established and to make as much additional progress as possible. Each teacher worked hard to vary her methods and to make her classes as interesting as possible, placing special emphasis on the reading of Braille and helping each child to make the proper social adjustment. Although we have stressed both the reading of Braille and the social adjustment of our pupils for a number of years, we feel that the accomplishment of both is so vital in the education of a blind child that too much stress can not be placed on their achievement. I visited the classrooms from time to time, familiarized myself with the type of work being done and the progress and needs of each pupil. If a child was not making satisfactory progress in any subject, his parents were advised. In a number of instances, parents came to the school to confer with us about the progress of the child. These conferences proved to be most helpful.

I want to relate a few examples of special teaching devices that were used especially for children without sight and a few that were striking examples of good teaching for a child with or without sight.

The teacher of the fourth grade, Mrs. Sylvia Green, and her class transcribed into Braille charts, maps and various objects that a normal child would learn through sight. Some of the things they put into Braille were individual clocks with movable hands, compasses with movable needles, Chinese compasses with movable needles that point south instead of north and individual thermometers on which each kept daily temperature readings. Health and spelling charts were also put into Braille. The health charts showed a daily record of the progress the class made toward the perfection of ten selected health habits. The spelling charts made it possible for each child to watch his grades daily as they were plotted on a graph.

As aids in geography, the class and their teacher drew in Braille mountains, icebergs and airplanes to show altitude, sea level, depth of water under the surface, and sea beds. They drew maps to show wind currents and ocean currents, emphasizing their effect on human life, agriculture, industry and pop-

ulation centers. They also drew islands, capes, peninsulas, straits, isthmuses, bays, gulfs and channels. Although these devices required a great deal of time, they were a practical means by which the child without sight could visualize his study of geography.

The fifth and sixth grades, under Miss Wilhelmine Voss's instruction, had an interesting flag project which they placed on a bulletin board. With construction paper and shellac, they made flags of all the nations and labeled them in Braille.

The third grade was taught by Miss Virginia Summers, who had partial vision and was educated in the Indiana School for the Blind. The fact that Miss Summers had specialized in physical education at Butler University made her most interested in each child's posture and health habits. She did a great deal for them along this line.

She used some very helpful devices in teaching the children to read with expression. Since all the children were studying music, it was not difficult to show them how long to pause after the various punctuation marks through the medium of three-four time in music. The period, question mark and colon served as a bar in music, and each received three counts; the semi-colon, two, and the comma, one. The class also had oral and silent reading each day and a written test for comprehension at the end of each week, as did all the other grades throughout the grammar school. Choral verse reading helped to create interest in reading because the child finds it easier to speak with a group than to read alone. The rhythm and rhyme of the verse in reading with a group makes him lose his fear of being heard.

In addition to an ample supply of reading texts for each class, we are fortunate in having a great many supplementary books for the faster readers. In March, we placed our book order with the American Printing House for the Blind, which included a great deal of new reading material for each grade level. Before school closed for the summer vacation each child in the Primary Building was given a list of seventy-five books from which to choose at least six to be read during the summer. These books can be borrowed from the Library of Congress without any cost.

The third grade throughout the high school had a current events class, based on "My Weekly Reader," "Current Events,"

and news broadcasts. As a result of this emphasis, each child was well informed about the current happenings of the day.

The social life of the pupils received ample attention. Greater emphasis was placed on supervised and directed play of the primary children through a course given to the primary teachers and housemothers by Mrs. Mary F. Burts of Spartanburg. Mr. and Mrs. B. D. Gallman organized a club for the intermediate children, which included both the deaf and the blind. It was interesting to observe the harmony that existed between the two groups and to observe how well they played together. The social life of the high school pupils was not vastly different from that of the year before. They had their club, which met every two weeks. Five teacher were members of the club; therefore, each teacher, with three pupils, took their turn in acting as a committee for the entertainment of each club meeting. This plan made the meetings more interesting because the type of entertainment was so varied. In most instances, we had no idea what we were going to do until the club met.

Kitty Stogner and Ray Holcombe, who were seniors, conducted all the drives throughout the school year. The major ones toward which we contributed were the Community Chest, the March of Dimes and the Red Cross. Although the donations were not as large as the year before, they paralleled, and in some instances surpassed, what other schools and clubs were contributing throughout the country.

On three occasions during the school year we were called upon to demonstrate the methods used in the education of a child without sight. In the fall, Mr. Walker took a group of children, Miss Whitford, and me to appear before the Anderson Lions' Club. They were a most appreciative group of men and remembered each of us with a nice gift at Christmas time. During the spring, a group of our children appeared jointly with a group of deaf children before a class of nurses at the Spartanburg General Hospital and the Lions' Club of Columbia.

An Auxiliary of Jewish Sunday School Classes in the State became interested in our school and sent our little children a number of talking book records. Mrs. Al Cohen of Columbia has placed orders for a number of other books during the summer which our children will enjoy on their return to school this fall. We are very grateful to these people for their kindness.

During the spring we were pleased to have two visitors from a Southern school for the blind. They spent two days at Cedar Spring and carefully evaluated the many phases of the activities of the school. They were particularly impressed with the freedom and poise displayed by the children in social life and school activity. They also commented favorably on the posture of the children and their lack of mannerisms. These comments were most pleasing to us, as we have striven toward these goals of adjustment for several years.

We will be glad to have Miss Walker with us again this fall. Let me say, in conclusion, that I have enjoyed my work of the past year and a half. With the cooperation of both the pupils and the teachers, I feel that the department under my direction has made definite and steady progress.

LOREE GODSHALL,
Head Teacher.

REPORT OF THE DIRECTOR OF THE MUSIC DEPARTMENT

During the current year the Music Department has registered slightly below its normal quota of students. This is due primarily to a growing policy of the Department to stress the work of those who are definitely fitted for some phase of study and to drop from its rolls those who find the work impracticable.

Our work in piano continues as our major objective. This we consider fundamental, since it not only provides the individual student with an independent medium of expression, but it also materially aids him in the understanding and appreciation of other instruments.

Our Tuning Department has functioned nicely throughout the year with special emphasis being placed on piano repairing. Our pianos are in splendid condition, due primarily to the efficiency of the Tuning Department.

We feel that our Chapel programs have been made more interesting because of a more comprehensive music effort. For forty minutes each week we have introduced group practice, adding materially to the repertoire of our hymns and songs for Chapel use. This is in addition to our boys' and girls' regularly scheduled choruses. A number of attractive contributions to our programs have been presented by individual choral groups.

The entertainments offered throughout the year have been outstanding and have added greatly to the cultural life of the school. Prior to the Christmas holidays, an especially attractive program was presented by our orchestra under the leadership of Mr. Oliver. In the early spring, a piano recital was given, featuring students of varying grades of study. Later the Department was privileged to entertain one of the Music Clubs of Spartanburg in a special recital of vocal and instrumental numbers.

Our May Day exercises were made more enjoyable by the presentation of several orchestral and choral numbers under the direction of Mr. Oliver and Miss Spigener, respectively.

Perhaps our most ambitious effort of the year centered around two recitals given near the close of the term. One was a piano recital and was presented by Miss Kitty Stogner, one of our graduates. The other was a combined orchestral and choral group directed by Mr. Oliver and Miss Spigener. Because of the enthusiastic response to these concerts, we are incorporating the programs of each in this report.

THE MUSIC DEPARTMENT PRESENTS KITTY STOGNER
IN A PIANO RECITAL, APRIL 18, 1946

Invention No. 1.....	<i>Bach</i>
Invention No. 14.....	<i>Bach</i>
Anitra's Dance.....	<i>Grieg</i>
Etude No. 1.....	<i>Cramer</i>
Etude No. 7.....	<i>Cramer</i>
Waltz in E Flat.....	<i>Duran</i>
Imprompt, Op. 28, No. 32.....	<i>Reinhold</i>
Moonlight Sonata, Op. 27, No. 2.....	<i>Beethoven</i>
Valse, Op. 64, No. 1.....	<i>Chopin</i>
Pomp And Circumstance, Op. 39.....	<i>Elgar</i>
Minuet	<i>Paderewski</i>
Rustle of Spring, Op. 32, No. 2.....	<i>Sinding</i>

EVENING OF MUSIC

Presenting

Cedar Spring School Orchestra and Chorus

WEDNESDAY EVENING, MAY 15

At Eight O'clock

I. ORCHESTRA

Grand March from Aida *Verdi*Waltz in A Flat *Brahms*Largo from Xerxes *Handel*

(Violin Solo, Kitty Stogner)

II. CHORUS

All Through the Night *Welsh Folk Song*Where're Ye Walk *Handel*

(Lois Boltin)

Barcarole from Tales of Hoffman *J. Offenbach*

III. CHORUS AND ORCHESTRA

Heavens Resound *Beethoven*Fragments from Hansel and Gretel *Humper Dick*

(Soprano, Lois Boltin)

The major effort of the Department is to have music in some form make its appeal to the individual student. In this objective we increase the future outlook of the individual pupil, both musically and socially, and at the same time add to the general efficiency of our work.

W. W. DONNARD,
Director.

GIRLS' PHYSICAL EDUCATION PROGRAM

Here at the South Carolina School for the Deaf and Blind, we aim toward a well-rounded physical development. The girls are divided into classes according to age and ability. Each class meets every afternoon for a half-hour period. The schedule changes, however, from time to time.

In the fall and spring of the year, we spend as much time as possible out of doors. Then the girls participate in all kinds of games and individual feats of skill. About once a week, a hike is scheduled, and this year the girls became greatly interested in volleyball.

About the middle of October, basketball practice begins. All of the older girls try out for this sport and a team is selected to represent this school. Throughout the basketball season our girls' and boys' teams play the teams from the nearby public schools. Each year our teams take at least one overnight trip to play the teams of another School for the Deaf. We play twice a week and never have any trouble getting games. We have been told that a game played with our girls and boys always attracts the largest crowd. People are anxious and curious to see deaf girls and boys play basketball.

The other girls, although not on the team, love to play, too, and oftentimes we have two practice games going on at the same time. We have a very large court and side baskets which make it possible.

In the spring we turn our attention to the Athletic Contests, which are usually held the first week in May. Again the girls are divided into groups, and each afternoon practice for the events which make up the contest. They include all kinds of jumps, races, and endurance tests. Winners of these events are awarded prizes and presented same in the Chapel before the entire School assembly.

This year, as a side issue, the girls displayed a great enthusiasm for tumbling. We were fortunate in having one of our older boys who attends High School in Spartanburg to help us. He is a very fine athlete and taught us many things that he had been taught at the Spartanburg High School, where they carry out a most extensive physical education program.

After the contests are over, the girls begin practice for dances and drills which may be used on the Commencement program.

So another year's work is completed. It has been work, it has been fun, and we hope that in some way each girl has been benefited because she took a part in our physical education program.

WILHELMINE C. VOSS.

BOYS' PHYSICAL EDUCATION PROGRAM

The older and intermediate deaf boys had their physical education classes from 4:00 P. M. to 5:30 P. M. on week days. In the fall of 1945, the boys played touch football, volleyball and horseshoes. In November, they started playing basketball and had twenty games with neighboring teams. They won sixteen games and lost four. The basketball season was over in March. In the spring of 1946, the boys played softball, volleyball, tennis, horseshoes and tumbled.

MAX BROWN.

ART DEPARTMENT

The art classes are designed to provide new experiences for the deaf children through the use of various art media—*i. e.*, paint, crayon, clay, and colored paper. Great effort is made to stimulate the child's imagination, and opportunity is provided for self-expression through drawing, painting, etc.

During the year, many of the children enjoyed the use of the art room. Most of the classes met for one hour each week; a specially talented group was given instruction for two hours each Wednesday afternoon. A sink was installed in the room during the year—it has proved to be a great boon to both teacher and pupils since the cleaning process is now much easier and the pupils can give more time to actual work.

During the year, the Wednesday afternoon group made a series of exceptionally attractive illustrations to be used for wall decorations in the Primary building. The pictures show the different seasons and elements (rain, wind, and snow), and little children engaged in various activities.

The other groups made posters announcing various school events and campaigns—War Bond and Red Cross drives, and the like. The children all enjoyed helping with decorations for school parties. Part of the time for each group was devoted to a project—murals, maps, etc.—correlated with some phase of their classroom work.

CHARLOTTE WHEELER.

HOME ECONOMICS

The sewing classes this year were different from those that have been given previously in that the girls were allowed to do

some sewing for themselves. There were two classes of deaf girls with eleven in each class and one class of four blind girls. At the beginning of the year we had a few lessons in the use of the machines, the use of patterns, and some construction problems that one needs to know before she starts a garment. Each girl then made one of the easily-made garments, such as pajamas, slips, or gathered cotton skirts.

Later the girls and their parents chose what they wished to make. Here we found some who wanted to do many things and some who did not want to do anything. The latter were given some mending to do for the school. We had a number of well-made dresses, skirts, blouses, and play suits. All during the year the girls altered and mended clothes for themselves. In April, we made May Day costumes.

The blind girls probably made the most improvement in their work, because at the beginning of the year two of them could not knot a thread or make a simple basting stitch. Now, they not only do a neat running stitch, but the whipping stitch, too, and can use a machine on straight seams. They have made slips, blouses, skirts, pajamas, aprons, and play suits; and they wear the things they've made!

MRS. VELMA DeLOACH.

WOODWORKING

During the past school session, we have had difficulty in getting materials with which to work in the woodshop. However, we have made the following:

The older boys have made tables, book shelves, trash baskets, trash boxes, stools, cabinets, a cabinet around sink, trays for dishes, fishing boxes, flower stands, lamps, and toys for Christmas.

The small boys have made bird houses, flower stands, trash baskets, tie racks, broom racks and fishing boxes.

The classes repaired chairs, tables, trunks, suitcases, wheelbarrows, shades, piano stools, piano benches, trash baskets, black boards, book shelves, work buckets, and manhole covers. The boys also did painting of tables, book shelves, etc.

MR. L. A. DeLOACH.

PRINTING

There were eight boys enrolled in the Printing Department. Classes were held in the afternoons on week-days from 2:00

o'clock to 4:00 o'clock and from 8:00 o'clock to 11:00 o'clock on Saturday mornings.

Beginners were first taught to set type by hand. As they made progress, they learned to take proofs, to lock forms for the presses, and to feed the presses. They were also given instruction in the operation of a paper cutter, a punching machine, a perforator, and a stitcher.

Linotype instruction is offered to advanced pupils.

During the year the school paper, the Palmetto Leaf, was published every other Saturday. This is a publication offered by the school which is of interest to alumni, friends, parents, and others who are in any way connected with the work of the school. All forms, records, applications, reports, etc., used at the school were supplied by the Printing Department.

MAX BROWN.

BARBERING

Barbering continued to function in its dual capacity during the past year. First, it was one of the vocational trades offered to our deaf boys; and second, it was a means of serving the pupils of the entire school. This vocational trade continued to be under the direction of Mr. Henderson of Spartanburg, and again the boys completed another successful year. Mr. Henderson has for a number of years been the proprietor and manager of a most successful barber shop in Spartanburg. He is well qualified to give the instruction from both a theoretical and a practical point of view.

N. F. WALKER,

Principal.

SOCIAL CALENDAR

The Commencement Dance held on May 18 completed the social calendar for the deaf for the school year. Most of the activities have been sponsored by the Boys' and Girls' Clubs. All major activities were attended by both deaf and blind pupils.

We are grateful to "The Palmetto Silent Club" for our Halloween and Valentine parties and to The Lions' Club for their generous Christmas party.

In addition to the club movies, Miss Rogers has chaperoned "town movie" groups every other Saturday.

Social Hour is held every Sunday afternoon from 3:30 to 5:00 o'clock.

The following rules of eligibility were drawn up by committee members and faculty advisor and approved by the Superintendent.

Anyone getting four D's cannot participate in social activities for the remainder of a six-weeks grading period unless the pupil acquired an A to cancel a D. An A will cancel a D on the recreational record, but not on the academic record. Grades will be taken from tests; however, D's will be given for incomplete daily work. These rules do not apply to movies presented by Boys' Club or basketball games.

The social program for the year 1945-46 included the following:

SEPTEMBER

September 15—School Dance.
September 19—Committee Meeting.
September 22—School Dance.

OCTOBER

October 10—Reorganization of Dance Club.
October 19—Football Game at Duncan Park.
October 24—Dance Club.
October 27—Hallowe'en Party.

NOVEMBER

November 10—Movie, "The Christmas Carol."
November 14—Dance Club.
November 22—Thanksgiving Party.
November 24—Movie, "We're In the Navy Now."
November 28—Dance Class.

DECEMBER

December 1—Movie, "Robinson Crusoe."
December 3—Committee Meeting.
December 5—Dance Class.
December 7—Basketball Game.
December 12—Dance Class.

December 14—Basketball Game.
 December 15—Christmas Party.

JANUARY

January 9—Dance Club.
 January 12—All-School Dance.
 January 15—Basketball Game.
 January 19—Club Movie.
 January 22—Basketball Game.
 January 26—All-School Party.

FEBRUARY

February 1—Basketball Game.
 February 2—Club Movie.
 February 5—Basketball Game.
 February 9—Club Movie.
 February 16—Valentine Party.
 February 22—Basketball Game and Dance.
 February 27—Dance Club.

MARCH

March 2—Club Movie.
 March 8—Basketball Game and Party for Florida Visitors.
 March 16—Treasure Hunt for St. Patrick's Day.
 March 20—Dance Class.
 March 23—Club Movie.
 March 30—Game Party.

APRIL

April 3—Dance Class.
 April 6—Club Movie.
 April 17—Dance Class.
 April 20—Game Party.
 April 27—Barn Dance.

MAY

May 1—Dance Class.
 May 4—May Day Program and Dance.
 May 11—Boys' and Girls' Club Party at Rainbow Lake.
 May 15—Dance Class.
 May 18—Commencement Dance (formal).

BERTHA REECE.

SCOUTING

Both the Girl Scout Troop and the Boy Scout Troop in the Department for the Deaf were even more active than they had been in recent years. There were approximately twenty members of the Girl Scouts and twenty-four members of the Boy Scouts.

Miss Margaret Goodman was in charge of and worked with the girls, while Mr. W. Laurens Walker, Mr. B. D. Gallman and Mr. A. B. Rosen were on the committee for the boys. Mr. Max Brown was their Scout Master. Uniforms for the boys' troop were supplied through the generosity of Ernest Burwell, Inc., of Spartanburg.

MARGARET GOODMAN,
MAX BROWN.

MEDICAL REPORT

We are happy to report that we have had no serious illness during this school year.

Before Christmas there were about thirty cases of influenza and two cases of pneumonia, without any serious complications. Since then, we have had several cases of colds and sore throats. As a precaution, all the children's throats were sprayed twice a day with thizodrin. During the winter months we didn't have any contagious diseases.

Irene McCurry had the misfortune to fracture her right arm in March. The fracture was set by Dr. W. C. Herbert, Jr. John Jenkins had an appendectomy in April. The surgery was performed by Dr. John Fleming. Both children were in the General Hospital for a few days. John Jenkins was back in school two weeks after his surgery. In May, Tearle Rogers fractured his right arm. The fracture was set by Drs. D. L. Smith, Sr., and D. L. Smith, Jr. Wassermans were done on all the new children. Dr. James Chislom of the State Board of Health visited the school and arranged for treatment on the necessary children.

The colored school was fortunate this year, as there were no serious illnesses and very few cases of influenza.

As school physician, I am on call at any time and am in charge of the general health and physical well-being of the children. It has been my privilege to serve in this capacity for more than thirty years.

Dr. Martin Crook of Spartanburg was the eye, ear, nose and throat specialist for the year. Several children, both colored and white, went to see him. Several of the children were fitted with glasses and some underwent treatment.

Dr. Curtis Gentry is the dentist. He comes out every Tuesday and each child's teeth are examined at least twice a year.

DR. D. L. SMITH, SR.

THE PRIMARY SCHOOL

The past school year has been a very interesting one for the Primary children and their Supervisors. This was made possible through the classes conducted by Dr. Mary F. Burts. There was a great need for the children to have a constructive and a well-rounded program planned for them during the time they were not in the classroom. On rainy and cold days when they had to stay indoors, the need of such activities was even greater. Quite a few interesting projects were accomplished, which the children enjoyed. Some of these were the modeling of a doll house; this included the wall papering, furniture making, curtains, rugs, shades, front yard with rock garden, real grass, gold fish pond, etc. The deaf girls were furnished a real sewing machine and learned to make doll clothes and to patch and sew on buttons, etc. They have a little iron and ironing board, and they keep their doll clothes laundered. The blind and deaf boys constructed a big wooden train out of old barrels, boxes and wood from crates. The train was put on wheels. The boys had much pleasure making this. They are making toy furniture from wooden boxes and painting it. They plan to build a play house to put the furniture in. The blind girls enjoyed story telling and dramatization with singing games. Several groups would have poems read, such as "Hiawatha," and they would dramatize these poems. The children dressed up as Indian characters and built a wigwam out of old blankets, and the blind children sang Indian lullabys. A special event was a kite flying contest, which the deaf boys held. The winners were awarded prizes, and they had their pictures taken.

There were a number of birthday parties given during the year.

On special days and all holidays, such as Thanksgiving, Halloween, Christmas, Valentine, George Washington's Birthday,

and Easter, the matron would have the dining room decorated and have little favors at each child's plate to carry out the appropriate ideas for that day. The children always seemed to appreciate this. Some special food, such as cookies and home-made ice cream, would be added to the menu. Turkey, with all the trimmings, was enjoyed at Thanksgiving. At Christmas, the Lions' Club gives them a tree. They look forward every year to this occasion.

On Hallowe'en the children enjoyed a party in their big play room. Each child was dressed up in a costume. Games were played and prizes given for the best costumes. Doughnuts, punch, apples and candies were served.

The children were given another big party on George Washington's Birthday. The play rooms were decorated very attractively by the art class. Red, white and blue streamers of crepe paper, and little paper hatchets and cherries were used to add to the decorations. Many colored balloons were hanging from the ceilings and at the close of the party they were released among the children and each child received one. At this party we had some guests, including Mr. and Mrs. Walker and his family. The children gave some impromptu demonstrations and the "floor show" with other games were enjoyed by all. Home-made ice cream and cookies were served.

The children in the Primary have a little plot of ground where they planted a garden of vegetables and flowers. The children had a chance to eat some of the vegetables they grew before they went home for the summer. We are hoping that when good, sturdy playground equipment is available, Mr. Walker will be able to get some for the Primary children. The money which was donated by Mrs. Jennie Alexander will be used for this purpose.

At Easter, the children made little baskets out of crepe paper and on Easter morning the dining room was decorated and the children received colored eggs and candies in their baskets. Roses in colored pots were placed in the windows, which added to the decorations. A big Easter egg hunt was held outdoors after Sunday School.

May Day for the children is always a day that the children enjoy. It includes a very pretty program in which the children take part. Many outside visitors come out to our school and

enjoy this occasion. A picnic supper for the children is held outdoors after the program.

Each of the Supervisors has shown much enthusiasm in her work and they have cooperated in every way which helped to make a very pleasant and fine year. We are all looking forward to a similar one next year.

MRS. MARCELLE B. PERRY,
Matron.

COLORED SCHOOL

There were seventy-five pupils enrolled in the Department for Colored Children during the year. Of these, fifty-four were in the Department for the Deaf and twenty-two were in the Department for the Blind. The school was staffed by four teachers of the deaf and by two teachers of the blind.

The Educational Department of the school made normal progress throughout the year. James Brown, of the Department for the Blind, was graduated at the Commencement exercises.

As part of the educational program, the "Know Your State Club" functioned during the year among the advanced group of the Department for the Blind. This club held semi-monthly meetings for the purpose of acquainting its members with the outstanding facts of each county.

The Music Department was an important functioning unit of the school. Piano instruction was given, as usual, but in addition, a unison choir and a boys' glee club were formed. The department featured semi-weekly devotional exercises for the school and climaxed their work for the year with a musical.

Boy Scout Troop Number 198 celebrated its first anniversary during the year. Three boys were taken into the troop, which made a total of nineteen. In addition to the weekly meetings, when required achievements were accomplished, a social program was followed. It is felt that during the first entire school year the troop made good progress.

Sewing continued under the direction of Hattie Barksdale, with twelve girls in the class. The projects included: mending, alterations, stitching by hand, use of the sewing machine and the use of patterns for making clothes. The sewing class has not only been a benefit in the practical phase of living, but has

tended to bring about a psychological uplift among those in the class. It serves to occupy their minds during periods of idleness, which is always a desirable goal. Furthermore, it keeps uppermost in their minds the desire for correct social attire.

During the year, the administration emphasized to the teachers in both departments the necessity for securing additional specialized training. This, we believe, is the primary requisite to bring and maintain the academic level to the point desired. To this end, it is anticipated that nearly all of the teachers will either continue or begin a training course which will make them fully trained teachers of the deaf or blind. During the summer of 1946, five of the teachers are attending the summer school for the teachers of handicapped children which is being held at Hampton Institute, in Hampton, Virginia.

N. F. WALKER,
Principal.

NEEDS

An additional \$25,000.00 over the current year is requested for Maintenance. This increase will be necessary to provide for the operation of the school for the next fiscal year. Salary increases requested are to take care of the following:

1. Normal increases under the salary schedule.
2. An additional ten percent with a maximum of \$12.50 a month for all teachers' salaries. This increase was provided for all public school teachers by the last General Assembly.
3. Several teachers, the head matron, and the dietician, all of whom receive small salaries, will retire at the end of the present year. Much larger salaries will be needed and are requested to secure replacements for these employees.

The problem of securing competent and well-trained teachers and personnel remains critical. This is especially true of teachers of the deaf, of whom there is an acute shortage in the United States. Today the school is in need of three well-trained teachers of the deaf, but we cannot secure them at the salaries which we can offer.

Four thousand, five hundred dollars additional is needed for wages in order to secure and retain cooks, janitors, maids, and farm laborers who are dependable and efficient.

Wages now paid are below the wage level in the surrounding community. A school for deaf and blind children must have competent help.

For the purchase of all supplies, increases are needed in order to take care of the continuous rise in the prices of all commodities.

One of the most urgent needs at the school is for new equipment. During the war years, little or no equipment was purchased. Household furnishings, classroom equipment, and a new school bus are items which are badly needed. The bus was bought in 1931 and cannot be kept in service much longer.

Under Permanent Improvements, \$592,500.00 is requested. The imperative need for a new combined central heating plant and laundry and for fire proofing all dormitories has been discussed earlier in the report.

Estimates by LaFaye, LaFaye and Fair, architects of Columbia, place the cost of the heating plant at \$125,000.00 and the laundry at \$35,000.00. As to the conditions of the present facilities, we quote from Mr. LaFaye:

"At present, the central heating system has three boilers which are approximately thirty years old. These boilers, as well as the other antiquated equipment, are most inefficient and expensive to operate. The existing building which houses the boilers and equipment is beyond repair. The distribution lines were originally covered by asbestos covering which has now rotted off, and the lines are unprotected. These lines are badly rusted, worn and thin, and a number of lengths of new pipe have been installed during the last few years. This type of line is most inefficient, and a large amount of heat is lost in these distribution lines. In rainy weather, it is almost impossible to have the buildings warm enough for the children.

"It is estimated that this inefficient system wastes approximately twenty-five percent of the coal burned. A new system would avert a complete breakdown and would save a large amount of fuel.

"The school laundry and equipment is so out of date that it can scarcely be used. The age of the equipment makes it very hard to secure new parts. Until new equipment is installed, it will not be possible for our laundry to properly handle the children's clothes."

It is proposed to build a new combined central heating system and laundry. This system would have two new modern boilers and equipment in a new boiler house. The distribution lines would be laid in a concrete tunnel to protect these lines. This type of installation is permanent and very efficient. The laundry would be housed in a wing of the building and be modern in every respect.

Mr. LaFaye also made a study of fire proofing existing dormitories and has estimated the cost at \$432,000.00. Again we quote from Mr. LaFaye:

"As per your request, we have made a study and estimate for fire proofing your existing dormitories. In this estimate, the present Teacherage and Older Girls' Dormitory and Colored School will be torn down and new, modern buildings built on the sites. We feel that this is more economical than attempting to fire proof the existing buildings. The fire proofing of the Boys' Dormitory in the Main Building consists of fire proofing that wing only with necessary fire door separating this portion from the balance of the building." A breakdown of the architects' estimates is given below:

1. Fire proof Existing Primary Dormitory.....	\$ 55,000.00
2. Fire proof Existing Intermediate Dormitory.....	37,500.00
3. Teacherage and Older Girls' Dormitory.....	100,000.00
4. Fire proof Boys' Dormitory Wing—Main Building	45,000.00
5. Colored School	195,000.00

Total appropriations for the School for the Deaf and the Blind, according to budget classification, are as follows:

Salaries	\$ 92,504.20
Wages	21,000.00
Special Payments	600.00
Contractual Services	9,837.00
Supplies	54,746.00
Fixed Charges and Contributions.....	2,343.00
Equipment	9,469.80
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TOTAL	\$190,500.00
Less Estimated Revenue.....	5,500.00
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TOTAL MAINTENANCE	\$185,000.00

H. Permanent Improvements:

H-2. Buildings—Special Repairs and Equipment.... 592,500.00

TOTAL (School for the Deaf and the Blind).....\$777,500.00

In conclusion, I wish to express to each member of the Board of Commissioners my personal appreciation for your wise counsel and guidance, and to each member of the staff my gratitude for your whole-hearted and faithful service.

Respectfully submitted,

LAURENS WALKER,
Superintendent.

FINANCIAL STATEMENT

From July 1, 1945, to June 30, 1946

BALANCE JULY 1, 1945

Citizens and Southern Bank

Maintenance Account	\$ 3,287.66
Special Account	505.19
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TOTAL	\$ 3,792.85

RECEIPTS

BALANCE JULY 1, 1945	\$ 3,792.85
Maintenance—State Appropriation	137,827.39
Special Account	1,684.13
Board, etc.	2,610.00
Miscellaneous	693.31
Special Repairs and Equipment	25,000.00
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TOTAL	\$171,607.68

EXPENDITURES

Maintenance	\$140,322.56
Special Account	1,901.09
Special Repairs and Equipment	25,000.00
Balance June 30, 1946	4,384.03
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TOTAL	\$171,607.68

BALANCE JUNE 30, 1946

Citizens and Southern Bank

Maintenance Account	\$ 4,095.80
Special Account	288.23
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TOTAL	\$ 4,384.03

ENROLLMENT

White Girls

Deaf	63
Blind	17

White Boys

Deaf	70
Blind	34
TOTAL (White)	184

Colored Girls

Deaf	24
Blind	9

Colored Boys

Deaf	30
Blind	13
TOTAL (Colored)	76
GRAND TOTAL	260

Summary

Girls	113
Boys	147
TOTAL	260

WHITE DEAF CHILDREN

Isabell Adams	York	Jesse Green	Marion
Ellen Ashe	York	Frances Griffin	Sumter
Frederick Bailey	Lexington	Ruby Mae Griggs	Marlboro
Betty Bartlett	Spartanburg	Nancy Jane Gunter.....	Richland
Henrietta Bass	Chester	Hubbard Hall	Sumter
Edward Beard	York	Eugene Hensley	Spartanburg
Doris Bennett	Chester	Annie Louise Herring.....	Darlington
Robert Berry	Orangeburg	Jean Hicks	Cherokee
Alvin Black	Pickens	Calvin Hill	Newberry
Jimmie Boyles, Jr.....	Jasper	Fred Hodge	Sumter
Heyward Eugene Boyles.....	Jasper	Jimmie Hoover	Dorchester
Helen Brant	Sumter	Elizabeth Howe	Lee
Leroy Breland	Colleton	Dorothy Hyman	Dillon
Calvin Brown	Anderson	Virginia Hyman	Dillon
Delores Brown	Marion	Tupper Inabinett	Charleston
Evelyn Brown	Marion	Franklin Jacques	Charleston
Louise Brown	Marion	John Jenkins	Greenwood
Jack Bruce	Oconee	Betty Jean Kelley	Charleston
Harland Bryant	Spartanburg	Margie Kelly	Anderson
Charles Carter	Orangeburg	Charles Kendrick	Greenville
Marvin Carter	Orangeburg	Louise King	Laurens
Laurine Carver	Aiken	Charles Laird	Barnwell
Louise Caughman	Sumter	Hazel Land	Greenville
Jack Cely	Pickens	Mary Edna Lane.....	Dillon
Narvus Jean Clubb.....	Spartanburg	J. K. Lathem.....	Pickens
Charles Cobb	Oconee	Joe Looney	Charleston
Juliet Cobb	Oconee	Craig Maddox	Greenwood
Peggy Cook	Oconee	Martha Marshall	York
Clyde Coulter	Sumter	Iona Mashburn	Anderson
Rufus Cox	Dillon	Alice Miller	Greenville
Barbara Daniel	Spartanburg	J. B. Miller	Dillon
Maxie Davis	Laurens	Sue Waine Milligan.....	Horry
Helen Deaton	Spartanburg	Bobby Mincey	Fairfield
Maxine Elvington	Dillon	Edward Montgomery	York
Charles Epting	Newberry	Granville Montgomery.....	Greenville
Ray Evans	Clarendon	Paula Montgomery	Greenville
Jean Flemister	Aiken	Sarah Montgomery	Greenville
Billie Boyce Floyd	Marion	Charles Moore	Greenville
Ella Floyd	Marion	Ray Moore	Oconee
Lester Forde	Florence	Bobby Murphy	Greenville
Larry Earl Fowler	Horry	Betty Ann McCue.....	Charleston
Oscar Freeman	York	Irene McCurry	Cherokee
Victor Galloway	Marlboro	Bobby Newton	Charleston
Smythe Gambrell	Anderson	Marion Painter	Greenville
John Gary	Greenwood	Lucile Pettit	Spartanburg
Captola Golden	Greenville	John Poole	Aiken
Annie Joyce Graham	Florence	Janette Powell	Florence
Judeth Grant	Richland	Louvenia Powell	Florence

WHITE DEAF CHILDREN—(Continued)

Edwin Price	Greenville	Katherine Smith	Marion
Murray Price	Lexington	Daisy Deen Smith	Marion
Richard Price	Greenville	Beady Smith	Marion
William Joseph Robinson.....	Hampton	David Spencer	Richland
George Nelson Rogers.....	Dillon	Bobbie Sue Spoon.....	Greenville
Tearle Rogers.....	Spartanburg	Bobbie Anne Stegall.....	Pickens
Richard Sargent	Richland	Clyde Stokes	Lee
Carlisle Saunders	Charleston	Emily Taylor	Anderson
Rodney Saunders	Charleston	Sadie Taylor	Laurens
Louise Scruggs	Cherokee	Billie Jean Turner	Dillon
Harold Seigler	Aiken	Otis Varn	Orangeburg
Richard Sides	Georgetown	Rufus West	Spartanburg
Doris Sims	Lancaster	Maryetta Wiggins	Greenville
Lessie Skipper	Spartanburg	John Wilkie	Clarendon
Lawrence Sloan	Greenwood	Richard Williams	Florence
Dorothy Sue Smith.....	Greenwood	Ralph Williams	Oconee
Linda Smith	Anderson	Jackie Wright	Laurens
Ruth Smith	Greenville	Nettie Lee York.....	Spartanburg
Walter B. Smith	Greenwood		

WHITE BLIND CHILDREN

Robert Betts	Richland	Padgett McKenzie	Florence
Lois Boltin	Orangeburg	Catherine McManus	Lancaster
Joe Byrd	Lancaster	Frank Neal	Sumter
Harold Campbell	Greenville	Hoover Noonan	Jasper
Hosea Lee Chapman.....	Chester	William Potter	Marlboro
Francis Chestnut	Horry	Brooks Sanders	Orangeburg
Walter Chestnut	Horry	Fannie Seegars	Lancaster
Jackie Clark	Spartanburg	James Sims	York
Pearl Cox	Oconee	Mary Ellen Sisk	Greenville
Elizabeth Davey	Charleston	Jimmie Smith	Anderson
Jacob Dickert	Newberry	Sammie Smith	Greenville
Robert Edens	Anderson	Robert Stepp	Cherokee
John Ginn	Orangeburg	Fair Stewart	Greenville
Rachel Golden	Greenwood	Coker Stogner	Chesterfield
Joseph Goodman	Marlboro	Kitty Stogner	Chesterfield
Hilda Graham	Horry	Raymond Sturkie	Richland
Dean Guy	Spartanburg	Wesley Sturkie	Richland
Ollie Elizabeth Harris.....	Edgefield	Jimmie Sue Terry.....	Spartanburg
Parker Hawkins	Anderson	Frances Tolbert	Lancaster
Ray Holcomb	Union	Jewel Tolbert	Lancaster
Thomas Ingle	Greenville	Edison Vaughn	Charleston
Joe Ingram	Chesterfield	Wesley Waites	Marion
Clyde Moore	Spartanburg	Herman Watts	Kershaw
Evelyn McCarter	Greenville	Leonard Wells	Sumter
Margaret Ann McGregor.....		Bobby Wortman	Spartanburg
	Charleston	Mildred Yon	Aiken

COLORED DEAF CHILDREN

Willie Barnes	Edgefield	Charles Rudale Jackson....	Greenville
Laddie Bradley	Lee	Avant James	Aiken
Nellie Lee Briley	Chester	Ivey Johnson	Union
John Brown	Charleston	Paul Johnson	Calhoun
Mildred Etta Brown.....	York	Franklin Johnson	Dillon
Horace Brunson	Calhoun	Isaiah Logan	Charleston
Leroy Bryant	Charleston	Sarah Miles	York
Ernest Cabbagestalk	Lee	Johanna Milford	Charleston
Samuel Cantey	Clarendon	Belton Mixon	Marion
Lilly Mae Carroll	Greenwood	Mamie McCord	Anderson
Sallie Mae Cash	Chesterfield	Coal McFarland	Chesterfield
James David Champayne....	Sumter	Roy Oglesby	Spartanburg
Andrew Jenkins Coleman.....		Georgia Mae Owens.....	Orangeburg
	Spartanburg	Sonny Boy Pack.....	Sumter
Eliza Cooper	Williamsburg	Edna Richburg	Clarendon
Isabelle Cummings	Charleston	Dessie Dell Riley.....	Orangeburg
Marriner Davis	Lexington	Albertha Robinson	Barnwell
Juanita Dixon	Marion	Charles Susewell	Greenwood
Joe Louis Edwards.....	Colleton	Mabel Walker	Charleston
Olonza Gadson	Beaufort	Willie Washington	Georgetown
Alexander Garrett	McCormick	Samuel White	Charleston
Esther Mae Gavin	Bamberg	Vermelle White	Charleston
Laurine Gavin	Bamberg	Charles Williams	Darlington
John Green	Sumter	Mary Virginia Williams....	Richland
Willie Leroy Green.....	Richland	Gloria Wilson	Dorchester
Ann Hall	Spartanburg	Jerry Works	Fairfield
Sylvester Harris	Lancaster	Claude Young	Spartanburg
Josephine Harvin	Sumter		

COLORED BLIND CHILDREN

Isaac Barnes	Anderson	Eugene Gripper	Fairfield
Zilliman Bradley	Lee	John M. Jackson	Richland
James Brown	Charleston	Gladys Jenkins	Charleston
Maggie Brown	Sumter	Leroy Jeter	Union
Viola Byrd	Newberry	Dewey Jewel	Spartanburg
Helen Cantey	Richland	Louise Middleton	Charleston
Annie Beatrice Cleveland....	Oconee	Haskell Harvey Murray..	Dorchester
James Fleming	Lee	Pearl Anna Rowe.....	Dorchester
Rufus Gibbs	Charleston	Lee Anna Saddler.....	Anderson
Charles Goodman	Aiken	Mary Jo Singleton.....	Charleston
Arthur Green	Calhoun	James Edward Thomas....	Florence

